*AdvanceHE



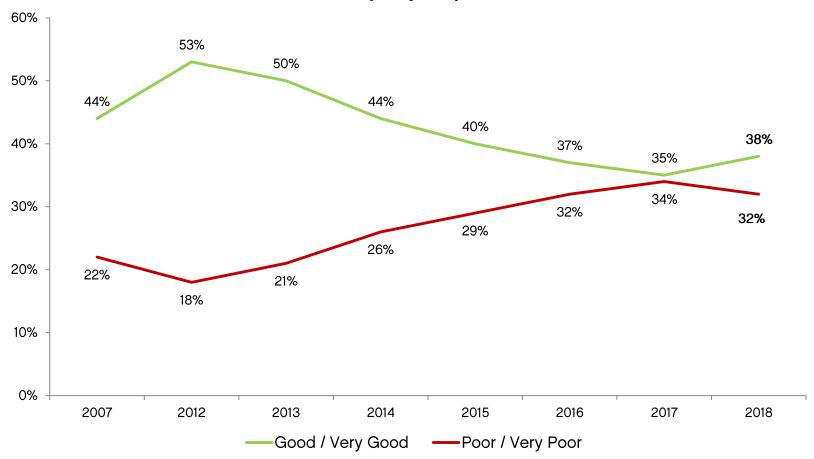
2018 Student Academic Experience Survey

Jonathan Neves & Nick Hillman



Perceptions of value for money have improved significantly

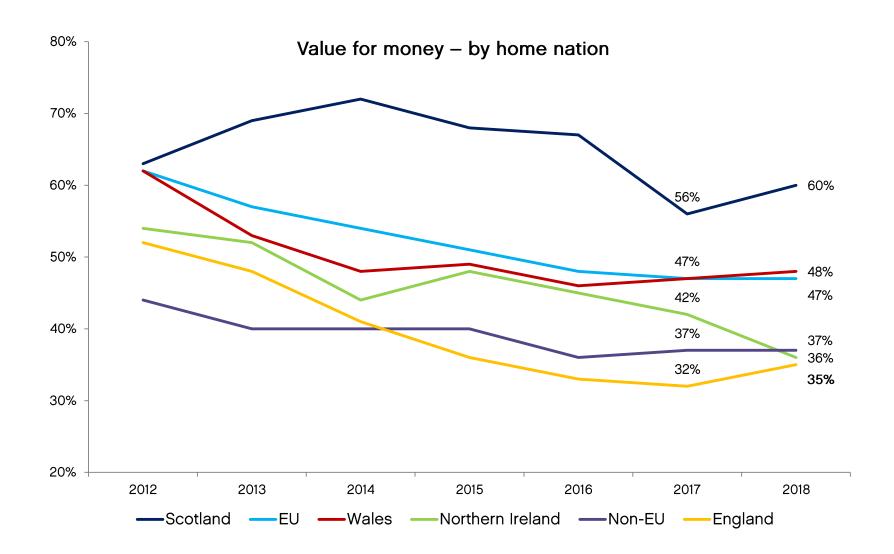
Value for money of your present course







Driven by a strong increase among students from England

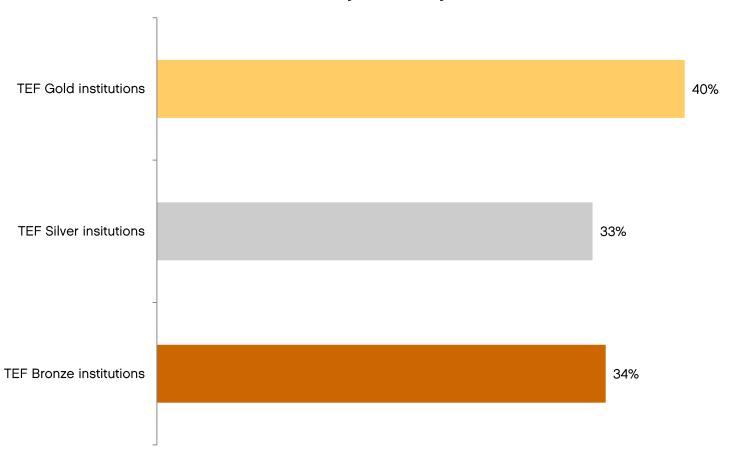






Students at TEF Gold-rated institutions are more likely to perceive good value

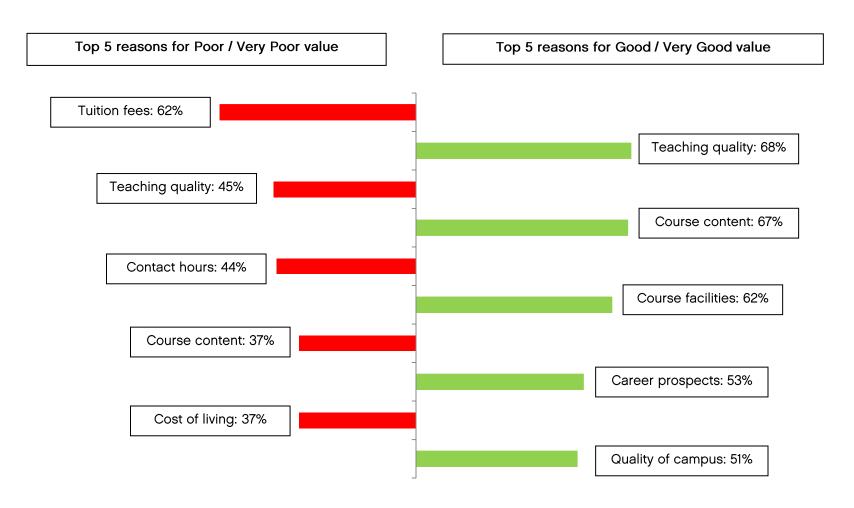
Value for money 2018 - by TEF award







Quality drives good value perceptions / poor value is more likely to be linked to cost

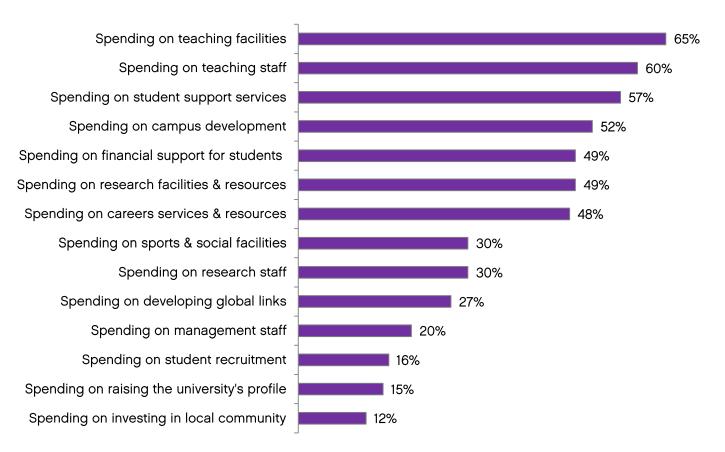






Students are looking for evidence that tuition fees contribute to investment in teaching, support and campus development

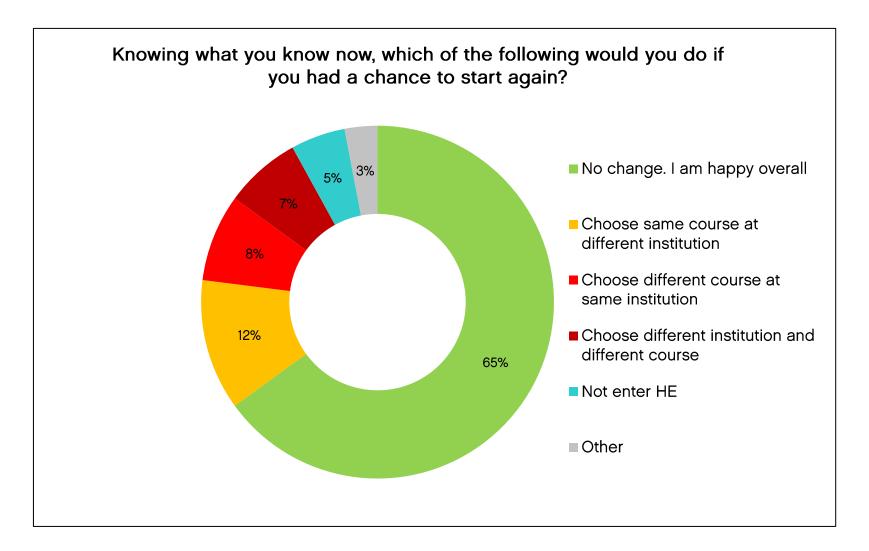
Which areas of university spend are the most reasonable use of tuition fees?







Overall the large majority of students are happy with their course and/or institution – as well as their choice to enter HE

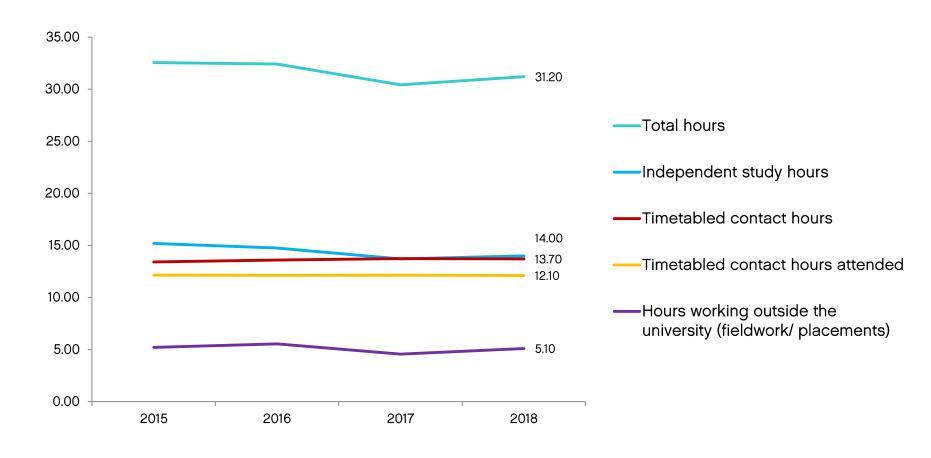






Overall workload is beginning to increase, driven by timetabled classes and fieldwork/ placements....

Total workload hours in an average week

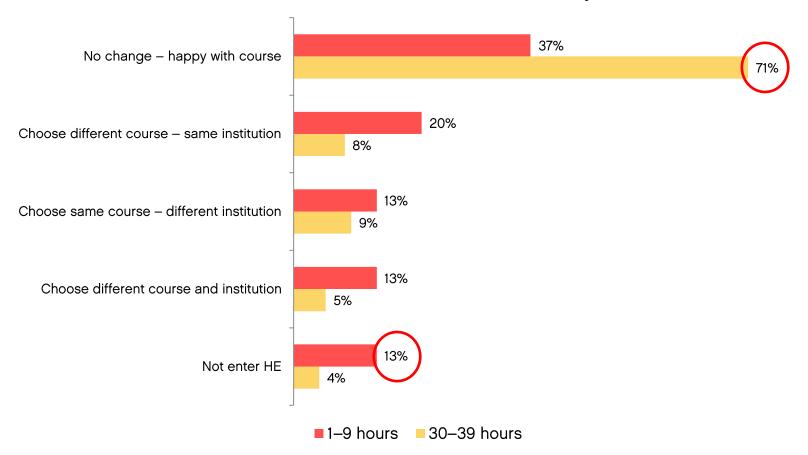






...and there is increasing evidence that greater workload is what students are looking for

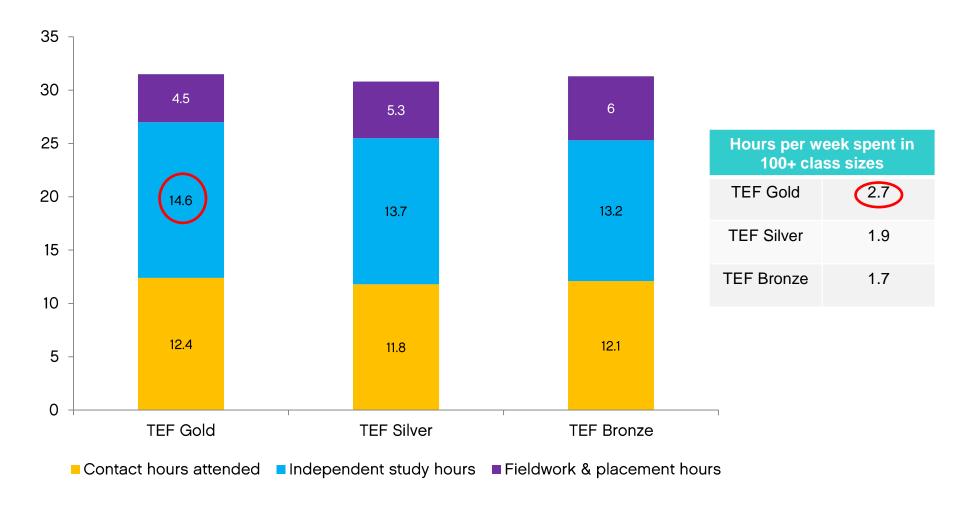
Whether would have chosen another course - by workload







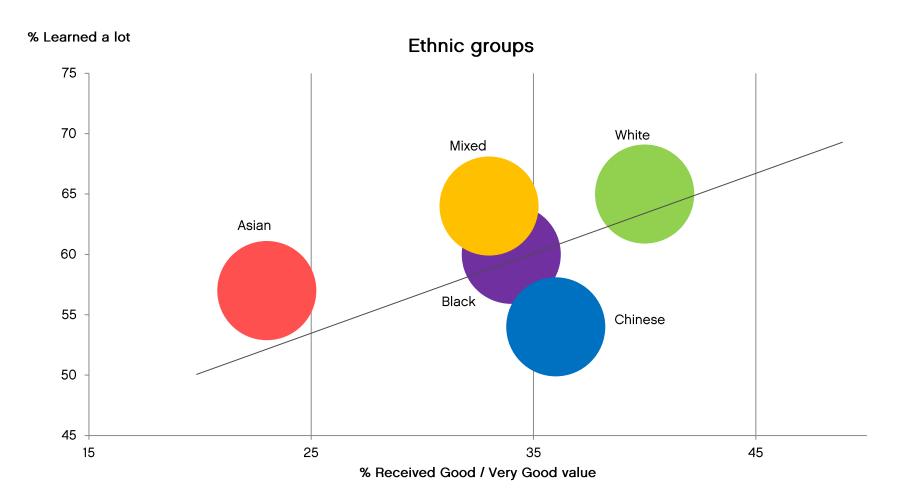
Students at TEF gold-rated institutions report highest levels of workload, but class sizes are largest







The experience of UK domiciled students of Asian ethnicity is often less than satisfactory



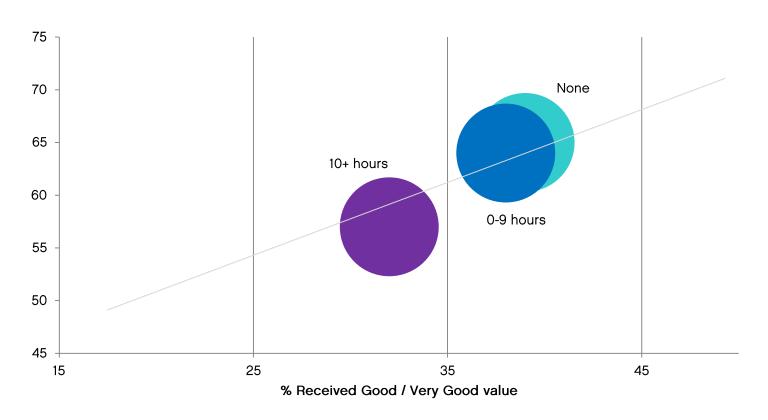




There are also concerns about the experience of students who spend large amounts of time in paid employment

% Learned a lot

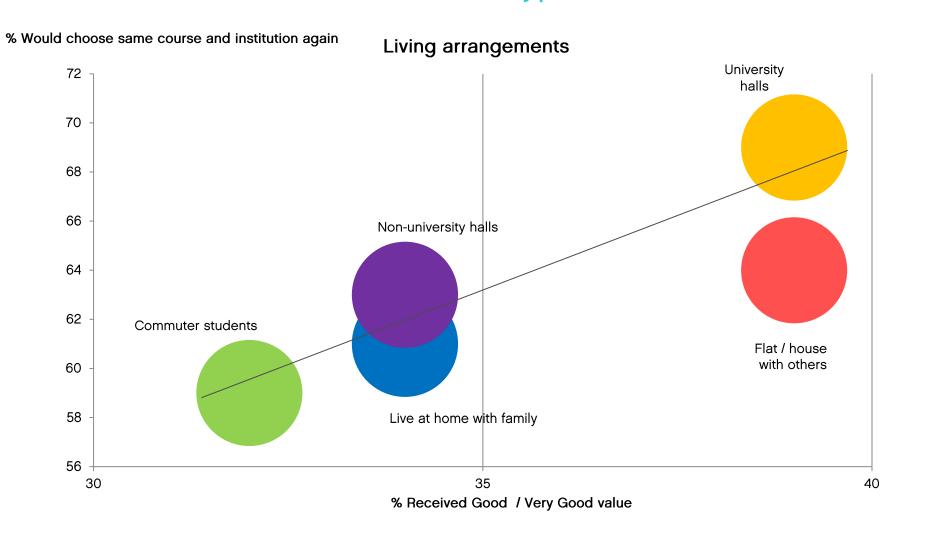
Hours spent working for pay







Some elements of the student experience are also affected by where students live - and the type of accommodation

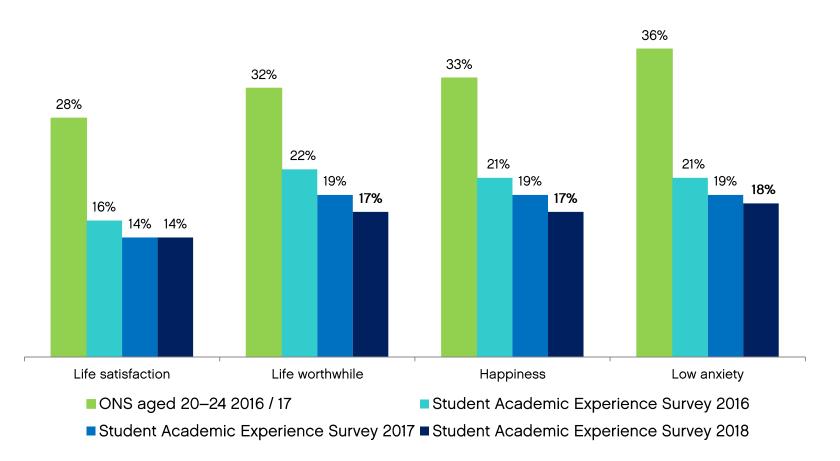






Student wellbeing has continued to decline – falling significantly in three out of four measures

Comparison of key measures







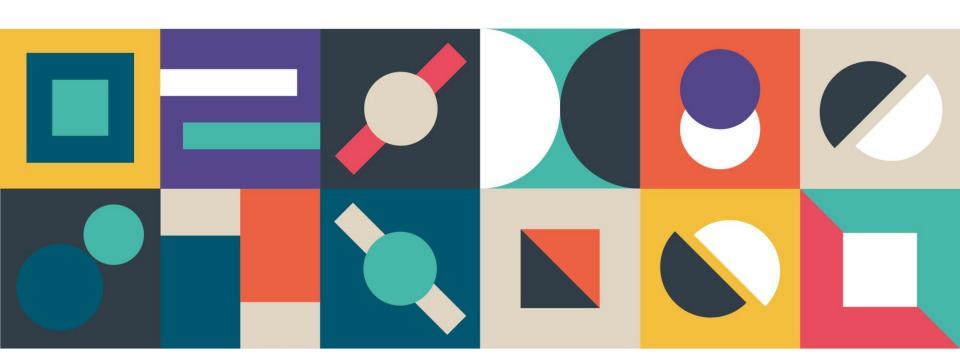
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