

Office for Students' value for money strategy

Matt Davey Policy Lead, Value for Money

PwC, Embankment Place, London

18 October 2019

Follow us on Twitter at @officestudents

Higher Education Research Act 2017

"In performing its functions, the OfS must have regard to the need to promote value for money in the provision of higher education by English higher education providers"



OfS strategy 2018 to 2021

"All students, from all backgrounds, receive value for money"



What does 'value for money' mean?



Value for money for students – definition

Students receive value for money when they experience the full benefits of higher education – both during their studies and afterwards – in exchange for the effort, time and money they invest.



Value for money for taxpayers – definition

Taxpayers receive value for money when higher education providers use public money and student fees efficiently and effectively to deliver graduates, from all backgrounds, who contribute to society and the economy.



What affects value for money?





Value for money: the student perspective

Research commissioned by the Office for Students. Project led by a consortium of Students' Unions.

OfS-commissioned research on student perspectives

- 5,685 current higher education students in England
- January 2018



Which factors demonstrate value for money?



Quality of teaching Fair assessment and helpful feedback Learning resources (IT, library, etc) Access to social and/or industry connections Securing higher earnings than a non-graduate Securing a job within six months of graduation Getting a good grade Number of contact hours per week Number of academic staff per student Quality of social facilities/resources A wide range of academic and non-academic clubs Opportunities to get involved with the local community



Which factors demonstrate value for money?



Office for Student

Quality of teaching Fair assessment and helpful feedback Learning resources (IT, library, etc) Access to social and/or industry connections Securing higher earnings than a non-graduate Securing a job within six months of graduation Getting a good grade Number of contact hours per week Number of academic staff per student Quality of social facilities/resources A wide range of academic and non-academic clubs Opportunities to get involved with the local community

Which factors demonstrate value for money?



Office for Student

Fair assessment and helpful feedback Learning resources (IT, library, etc) Access to social and/or industry connections Securing higher earnings than a non-graduate Securing a job within six months of graduation Getting a good grade Number of contact hours per week Number of academic staff per student Quality of social facilities/resources A wide range of academic and non-academic clubs Opportunities to get involved with the local community



Value for money: the student perspective

Research commissioned by the Office for Students. Project led by a consortium of Students' Unions.

OfS-commissioned research on student perspectives

24% of respondents said that they were not informed or prepared for how much everything would cost as a student

Main themes from qualitative comments:

- lack of information on participation costs
- perception that costs levied by provider are unnecessary



PART OF UNITE STUDENTS' INSIGHT SERIES 2017

REALITY CHECK

A report on university applicants' attitudes and perceptions

Unite Students/HEPI report on applicant perceptions

- 2,021 applicants to UK universities
- March/April 2017

"While six in ten (60%) applicants expect to spend more time in lectures than they do in school lessons, fewer than two in ten (19%) students find that this actually happens."



Which factors demonstrate value for money?





How helpful would these factors be when assessing whether your university provides value for money?



Percentage of students that consider each option either 'fairly helpful' or 'very helpful'



How helpful would these factors be when assessing whether your university providers value for money?



Percentage of students that consider each option either 'fairly helpful' or 'very helpful'



Value for money for taxpayers

- Overlap with student interests regulation
 - Teaching quality
 - Employment outcomes
 - Transparency
- Other public benefits funding
 - Support social and economic priorities
 - Manage public money appropriately



What is the OfS doing about value for money?



Our priorities for addressing value for money

- Improving teaching quality
- Protecting students as consumers
- Increasing transparency
- Securing positive employment outcomes



Teaching quality

- Condition B1: The provider must deliver well-designed courses that provide a high quality academic experience for all students and enable a student's achievement to be reliably assessed
- Condition B2: The provider must provide all students, from admission through to completion, with the support that they need to succeed in and benefit from higher education
- Evidence from review by QAA
- TEF



Consumer information

- Condition C1: The provider must demonstrate that in developing and implementing its policies, procedures and terms and conditions it has given due regard to relevant guidance about how to comply with consumer protection law
- CMA guidance for providers
- Monitor OIA complaints



Fee and funding transparency

- Condition E2: The provider must have adequate and effective arrangements to deliver public interest governance principles:
 - All providers adequate and effective arrangements to provide transparency about value for money for all students and taxpayers
- Additional transparency for higher fees



Employment outcomes

- Condition B3: The provider must deliver successful outcomes for all of its students, which are recognised and valued by employers and/or enable further study.
- Discover Uni
- Targeted funding
 - Institute of Coding
 - Challenge Competition



How will the OfS measure value for money?



The tuition fees for my course represent/represented good value for money





Measuring value for money

- Student and graduate polling
- Measures of student experience and outcomes
 - NSS
 - New PGT survey
 - Graduate Outcomes Survey
- Sector analysis
 - Diversity of provision
 - Unit of resource





Thank you for listening

Copyright ©

The copyright in this presentation is held either by the Office for Students (OfS) or by the originating authors. Please contact info@officeforstudents.org.uk for further information and re-use requests.