



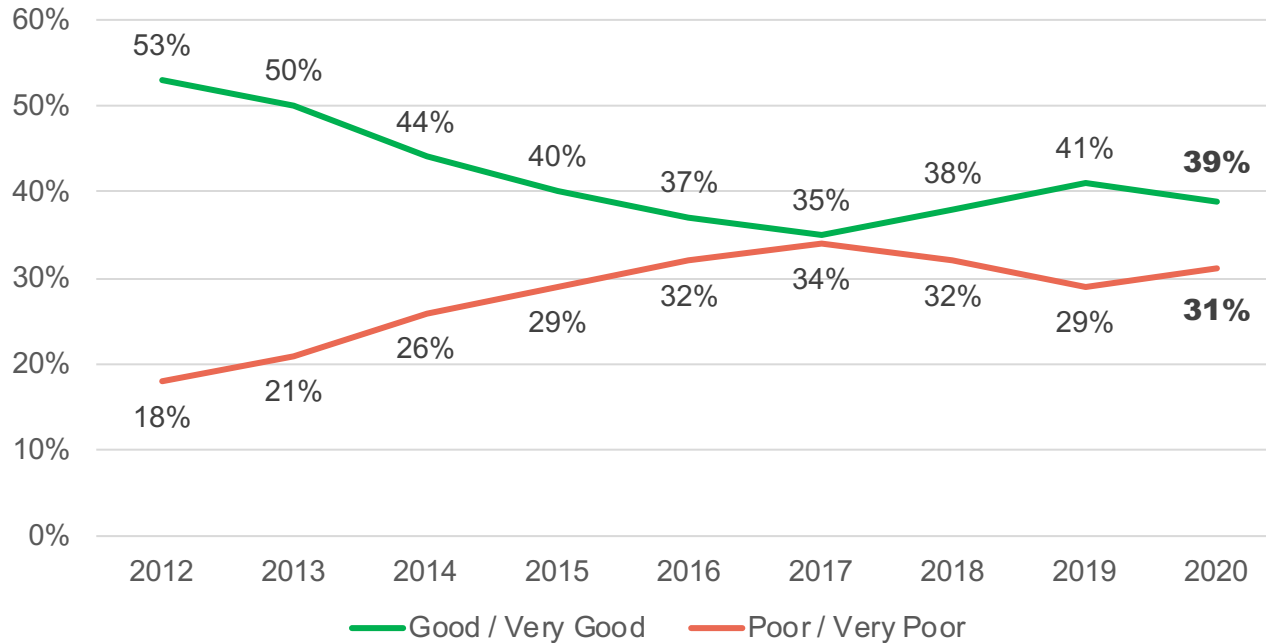
The Student Academic Experience Survey 2020

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Embargo: 00.01 Thursday 11 June

Recent improvements in value perceptions have not been maintained, with Covid-19 appearing to impact on this

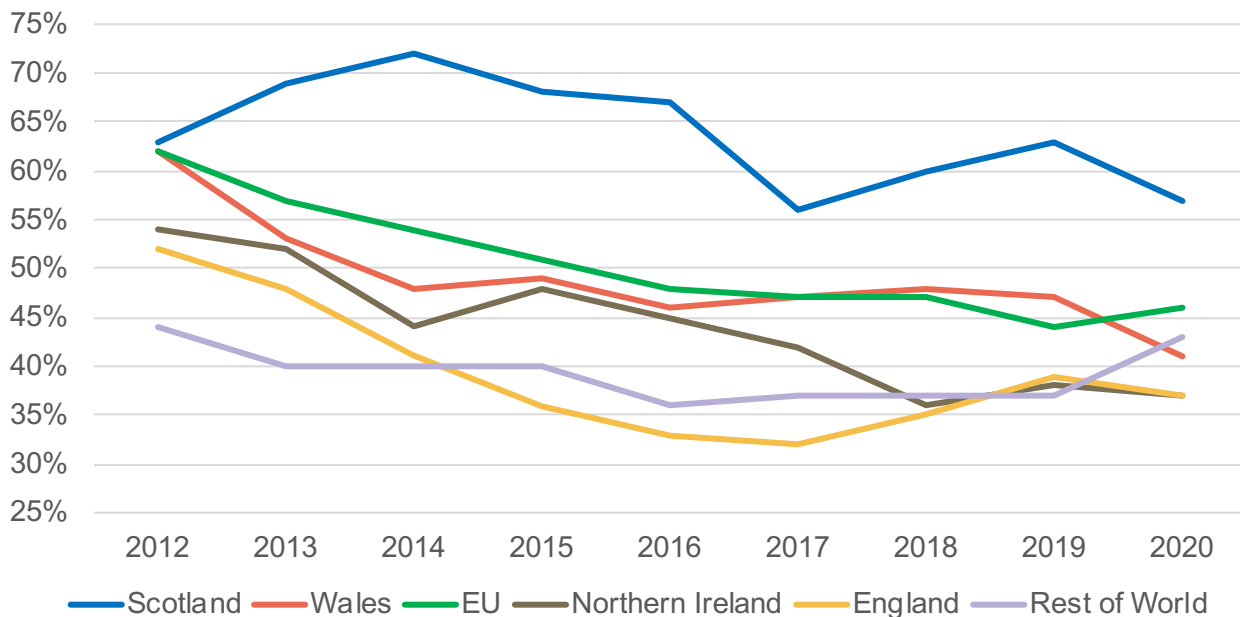
Value-for-money of your present course



	Interview date	
	Pre-16 March	16 March onwards
Good or Very Good value	40%	38%

Decline in value perceptions most keenly felt in Scotland and England

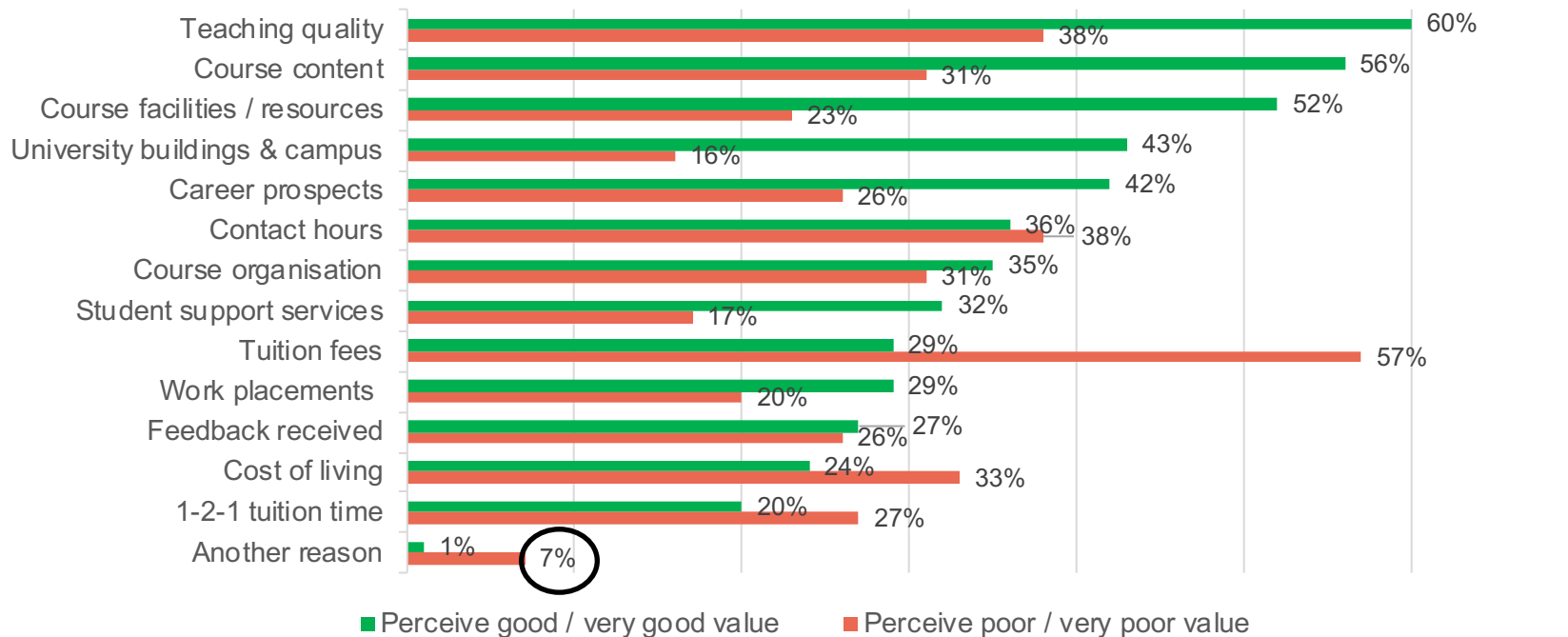
Value-for-money – by domicile
(good or very good value)



	2019	2020
Scotland	63%	57%
Wales	47%	41%
EU	44%	46%
NI	38%	37%
England	39%	37%
Rest of World	37%	43%

Quality and resources drive good value. Cost again drives poor value perceptions, but there are also other factors at play this year....

When giving your answer on value, what were you thinking about?



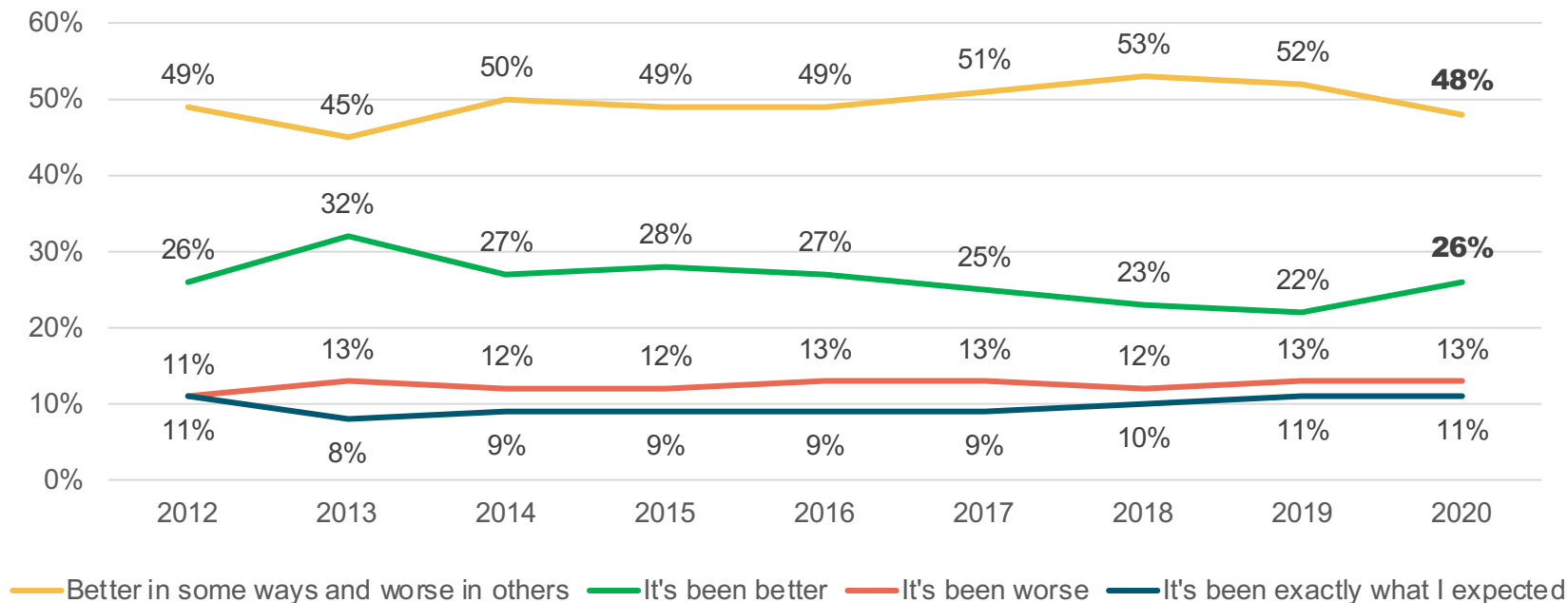
Industrial action and Covid-19 have directly affected perceived value this year through their impact on contact hours

Drivers of poor value – “Other” category

	Principal mention:	Significant additional mention:
	Strikes	Covid-19
Selected comments	“Missed contact hours due to strikes”	“University closed because of Pandemic – not their fault”
	“Lots of strikes & missed lectures”	“Coronavirus means I’ve paid £9k for ONE seminar this term”
	“Missing lectures due to strike action with no compensation”	“Only being at university for 2 months and having to leave by mid-March due to Covid 19 & still having to pay the 9 grand for tutoring fees”
	“Lack of support during strikes & having to pay for teaching which we did not receive”	“Since the outbreak of the covid19 our classes are going to be online, we are going to miss many opportunities to get practice in the lab and to do other activities on campus”
		“Lost out because of strikes and Covid-19”
		“Because of strikes and Coronavirus there has been a massive gap in my learning”

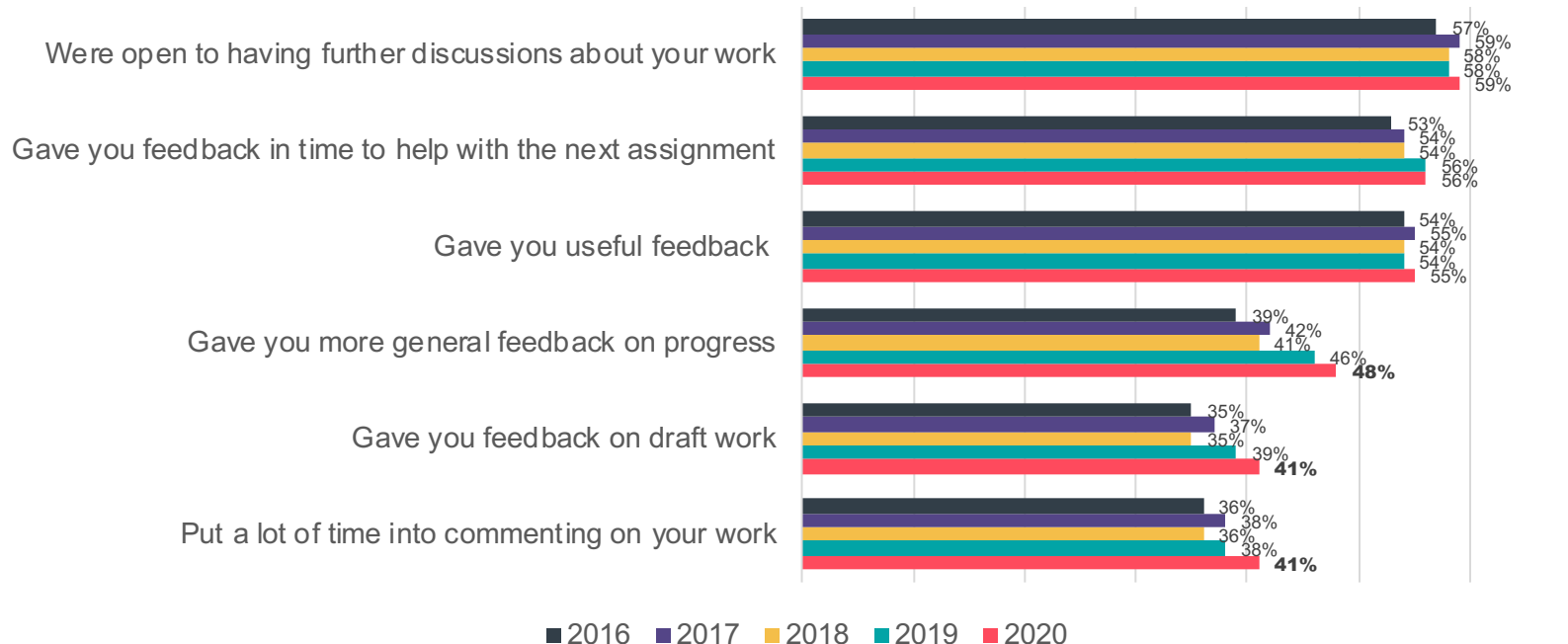
Despite these challenges, there are a range of positive results this year, with expectations more likely to be exceeded

Experience compared to expectations



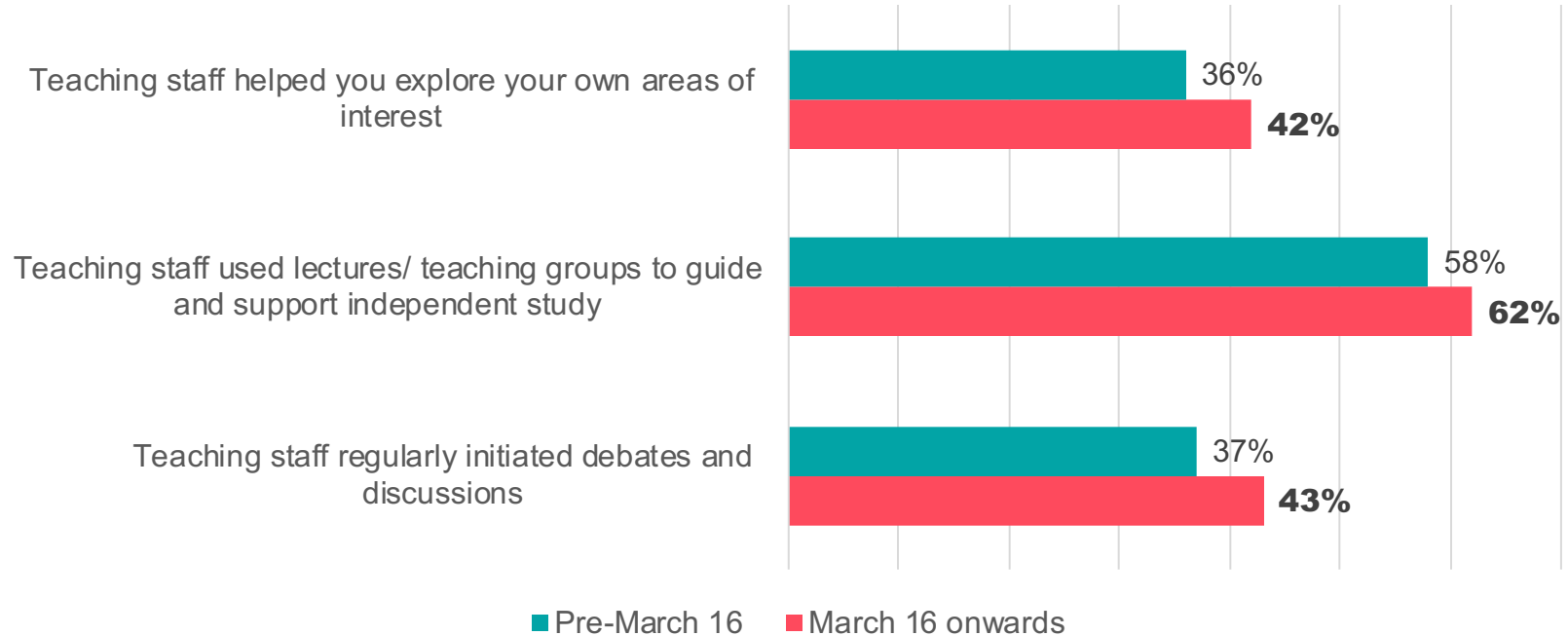
Ratings of assessment and feedback have also improved across the board

Rating of how teaching staff provide assessment



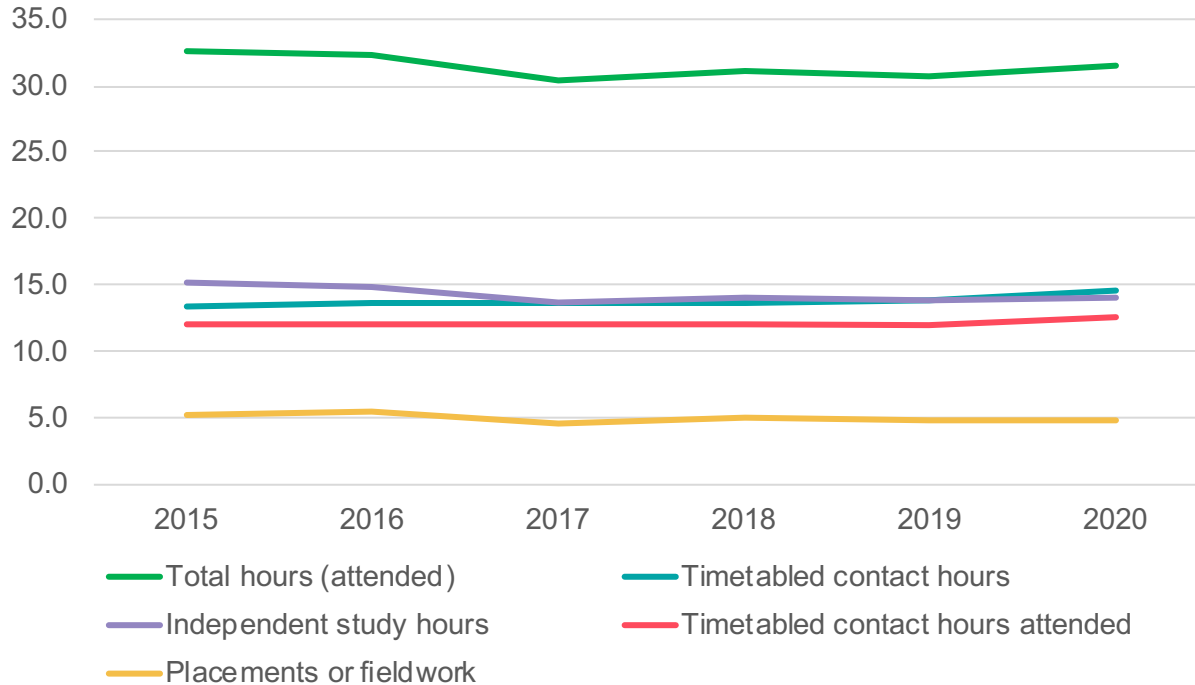
Some teaching ratings have improved as more teaching was moved online

Rating of teaching staff



Students are spending more time in academic work

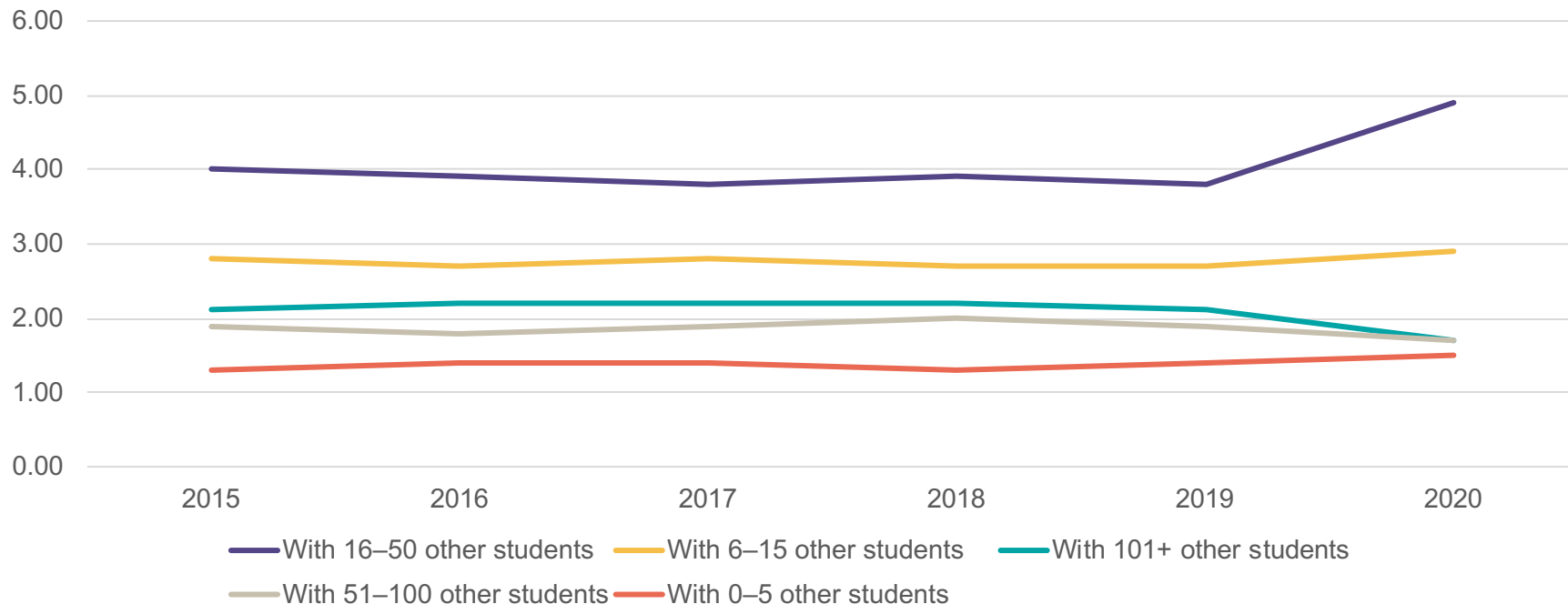
Workload hours in average week



	2019	2020
Total hours attended	30.8	31.6
Scheduled contact hours	13.9	14.6
Independent study	13.8	14.1
Contact hours attended	12.0	12.6
Placements	4.9	4.9

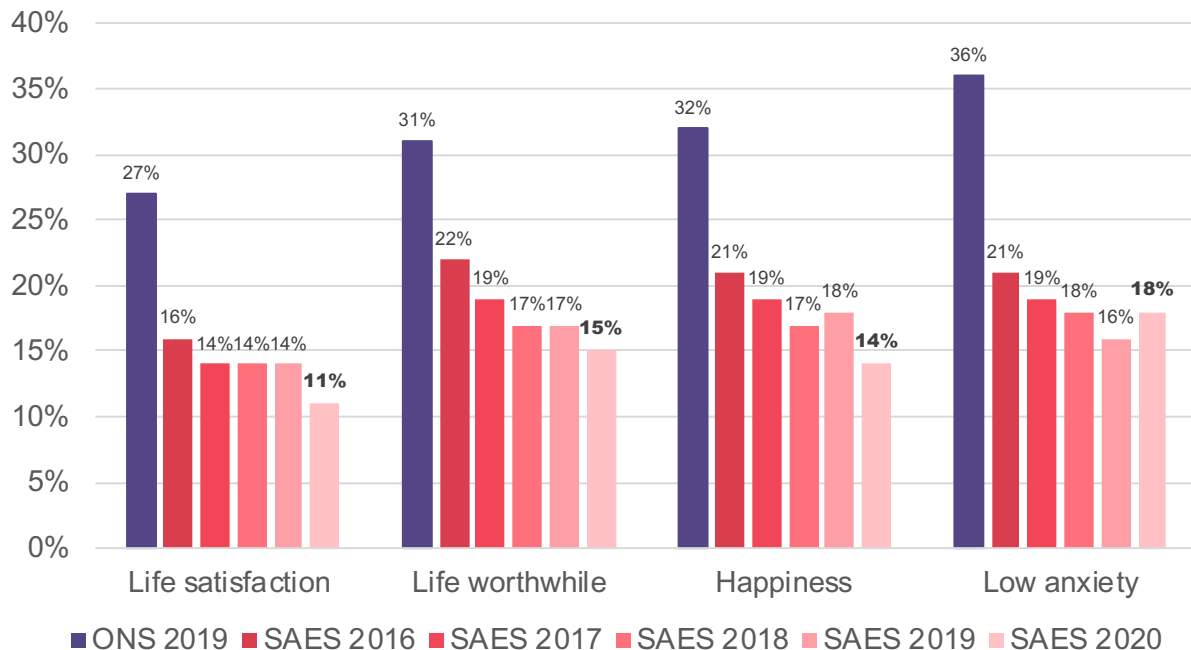
Class sizes are reducing

Hours per week spent in different class sizes



Unfortunately, student wellbeing remains below that of the general population. Concerns around the future may be a factor in this.

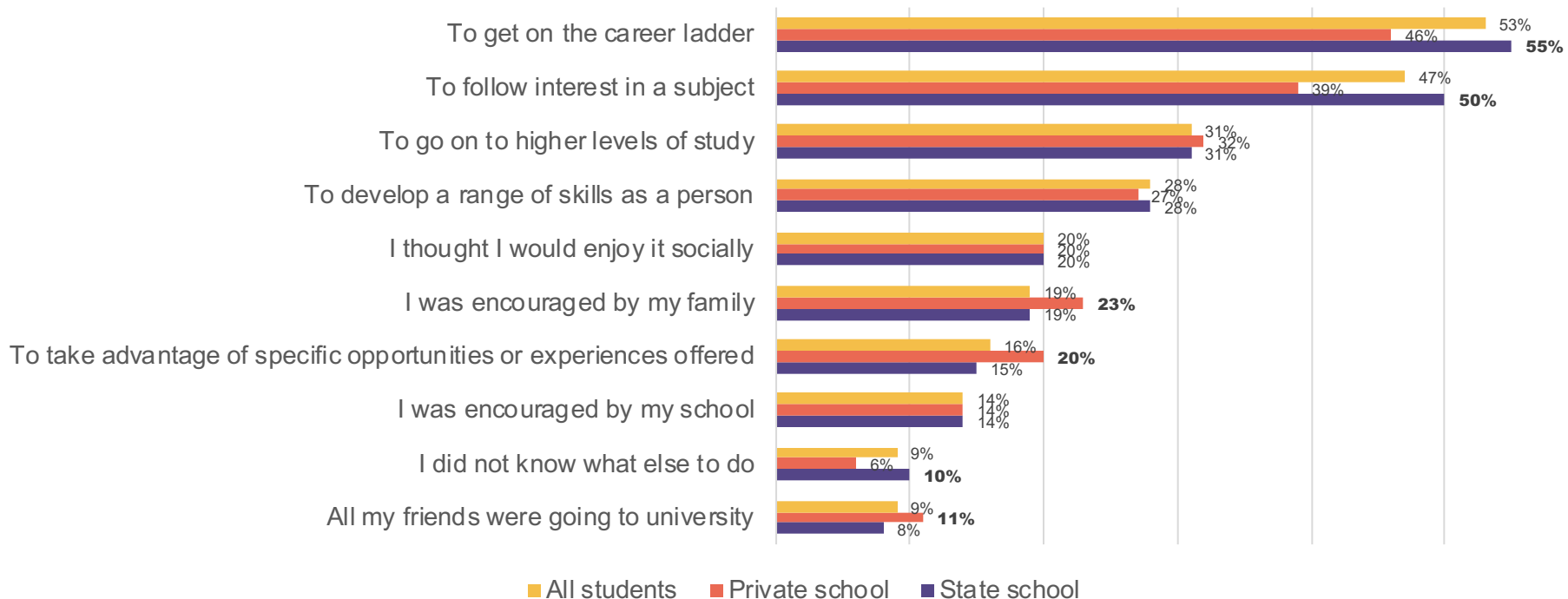
Comparison of key measures



	Life satisfaction
Prepared for the future	15%
Not prepared for the future	6%
Learnt a lot	13%
Learnt little / nothing	6%

The choice to go to university is driven by career rather than social aspects

What are the main reason why you chose to go to university?



Students believe their own achievements will determine their future success, although those from private schools also cite the importance of social capital

Major influences on future success

