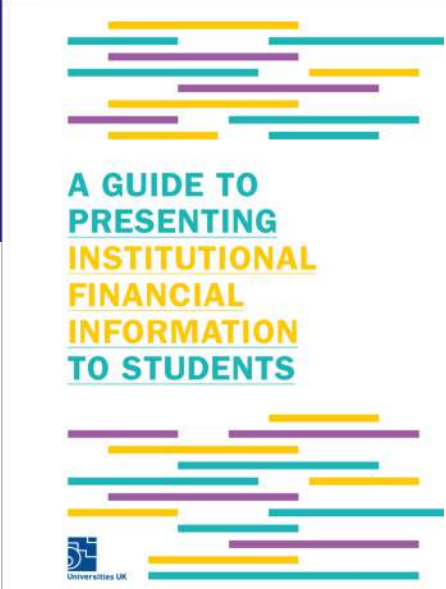
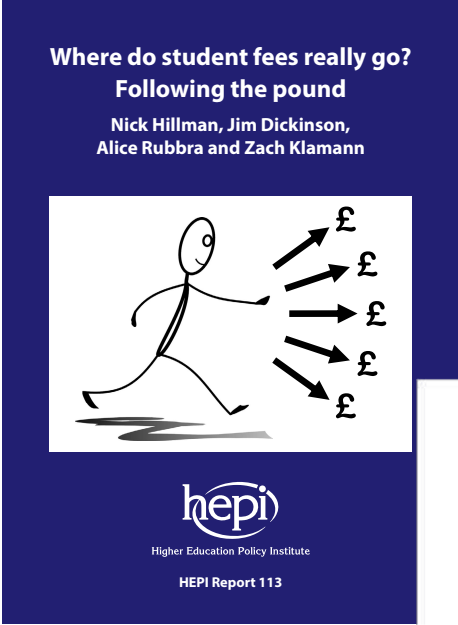
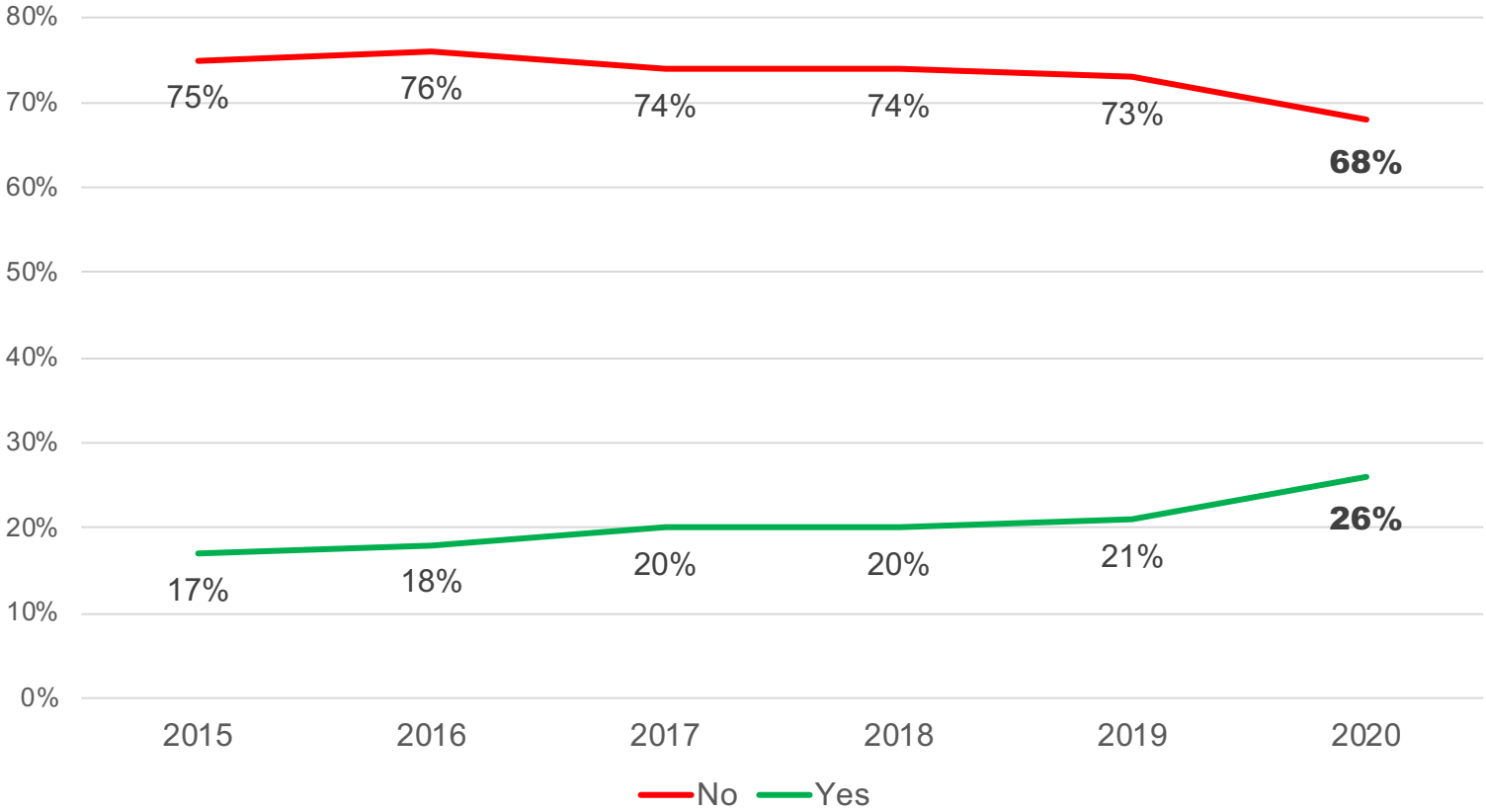


Students are starting to believe they have better information on how their tuition fees are spent, although there is still a way to go

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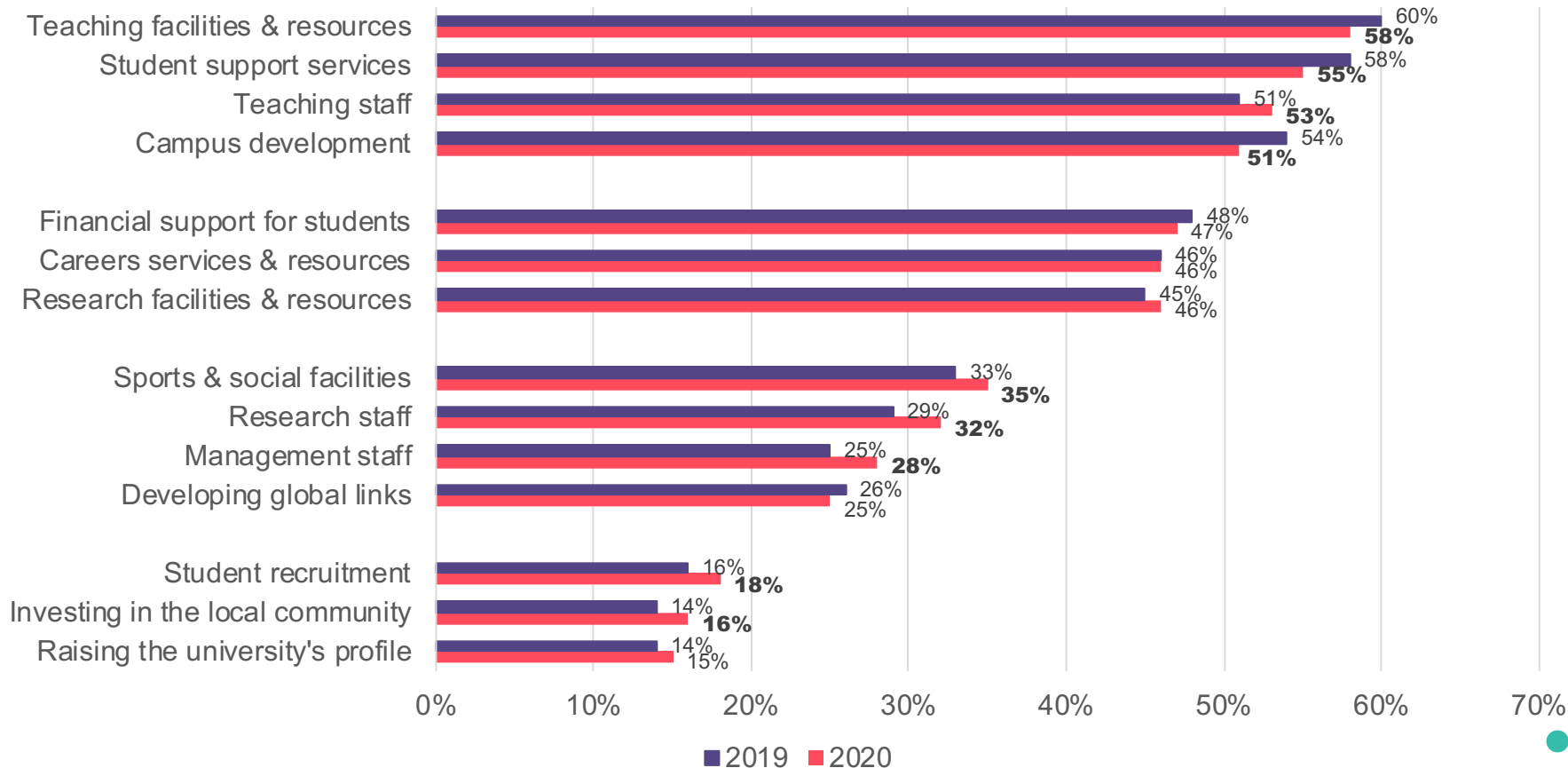
Whether provided with enough information on how fees spent



There is growing support for spending on areas which are not necessarily student-facing

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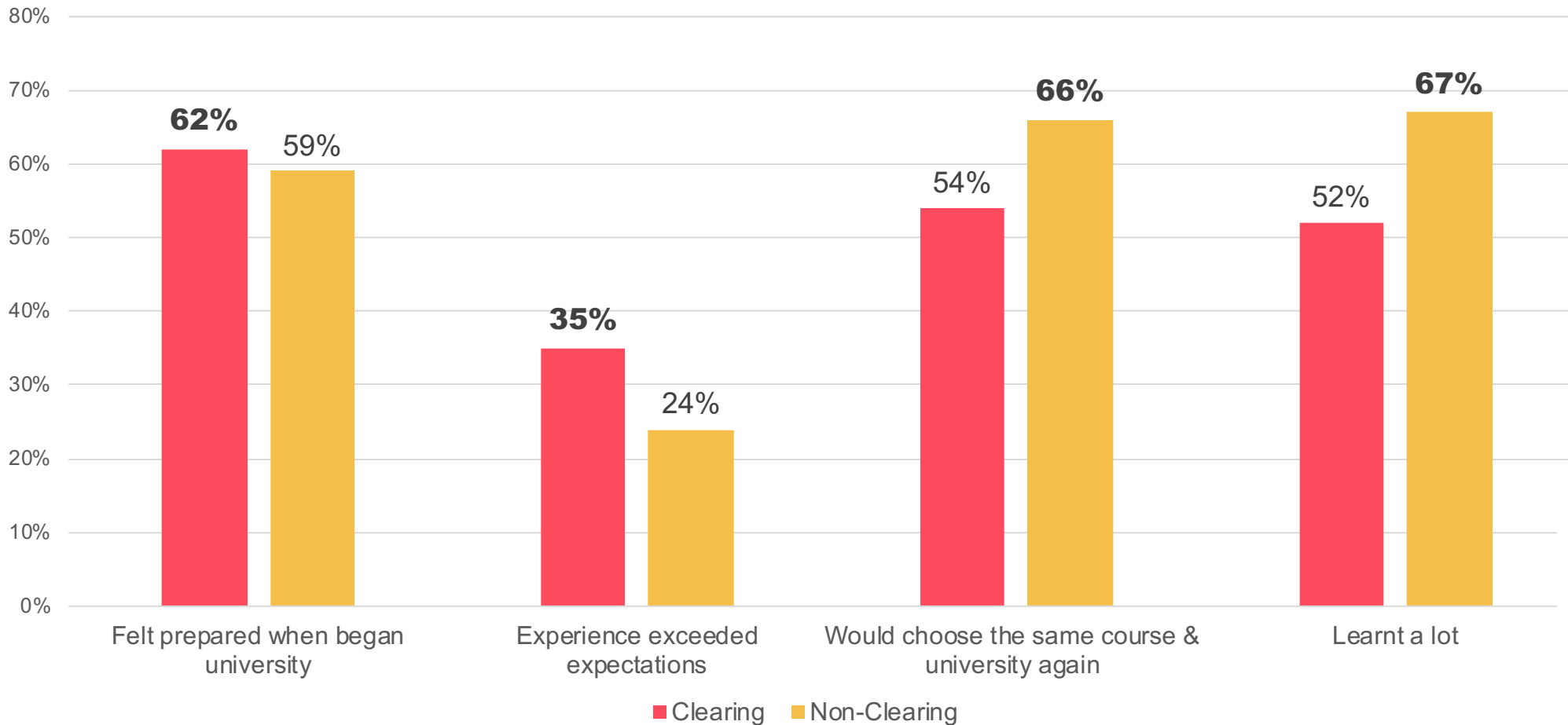
Which areas of university spend are the most reasonable use of tuition fees?



Clearing students may need more support throughout their studies

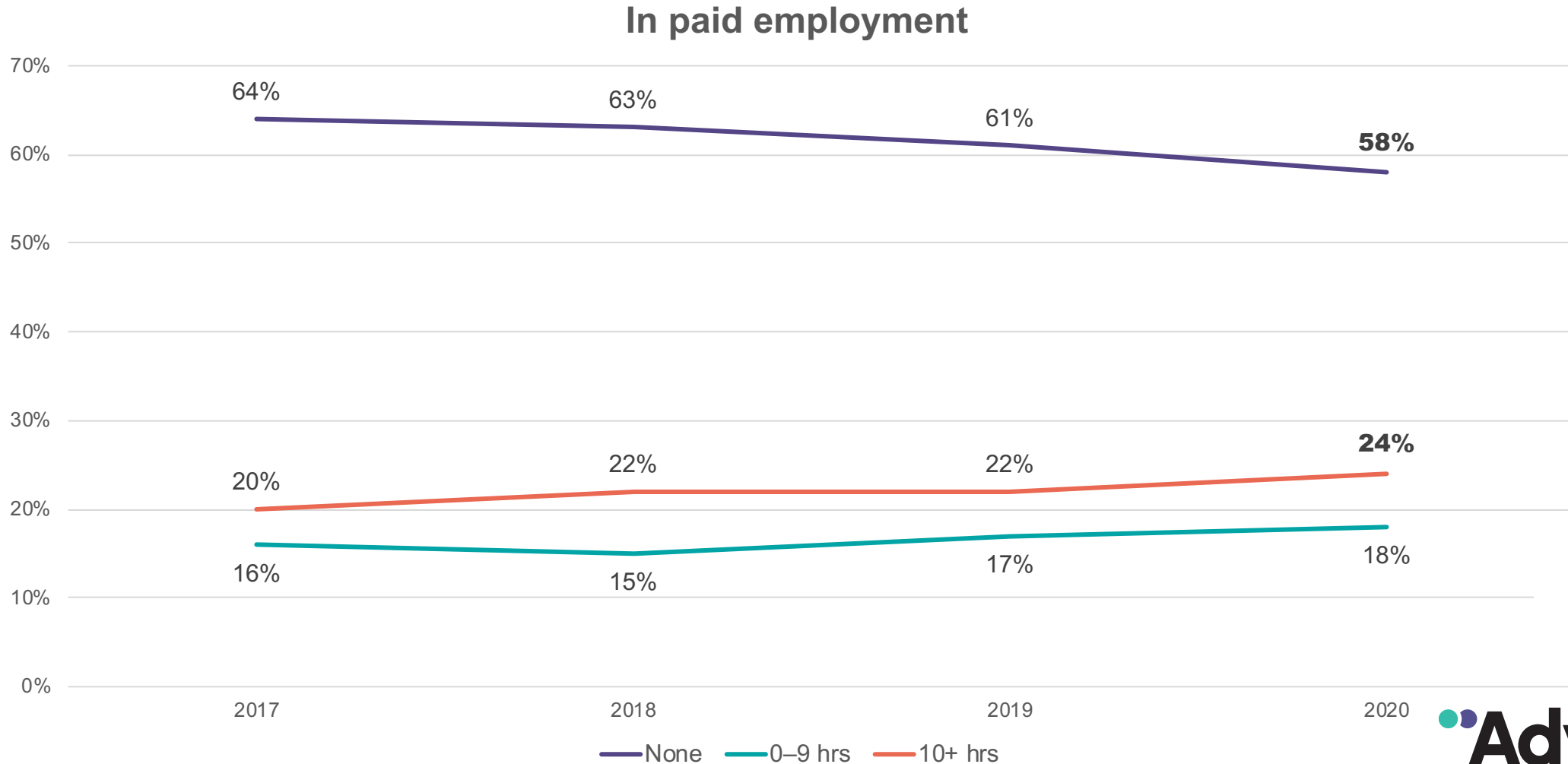
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Key measures – impact of Clearing



Students are spending increased time in paid employment

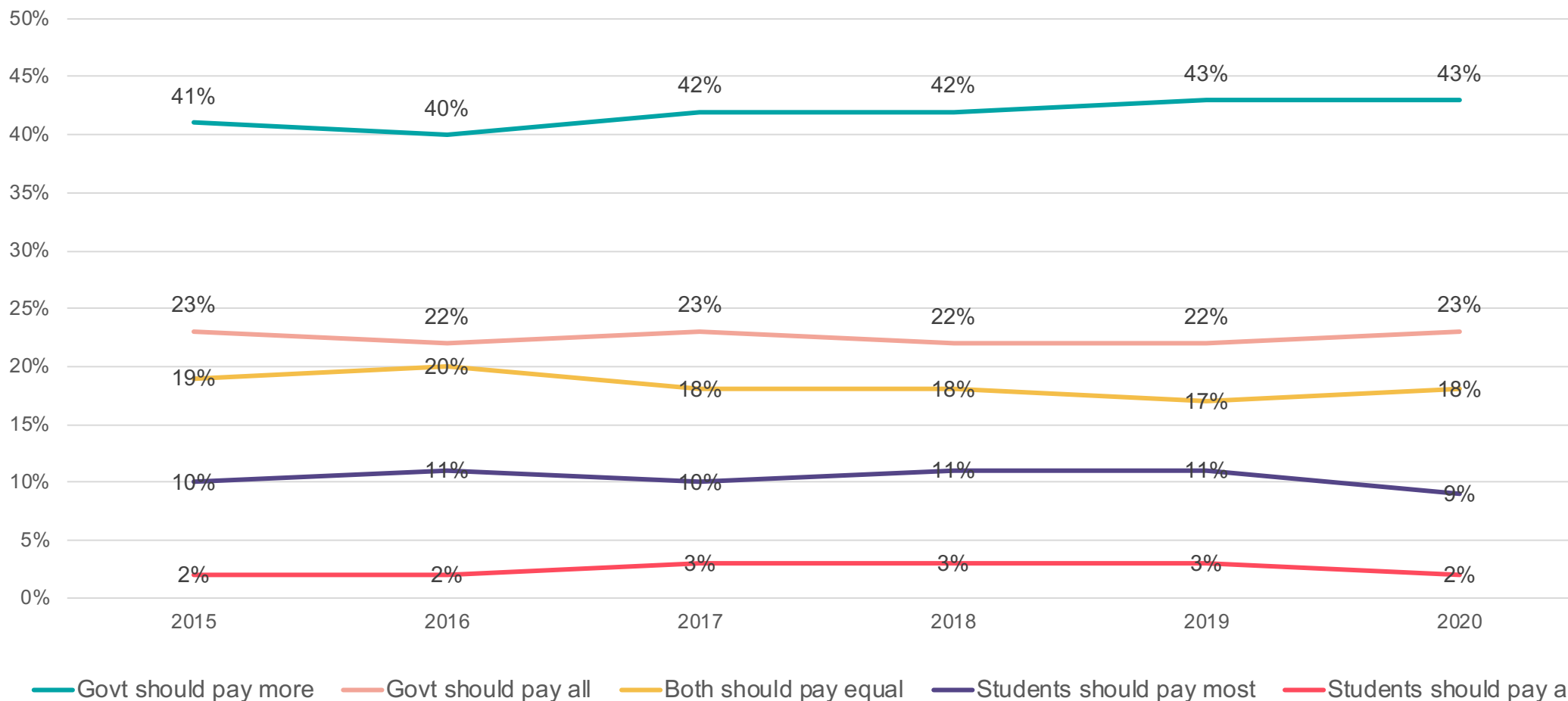
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Perceptions about who should pay remain unchanged

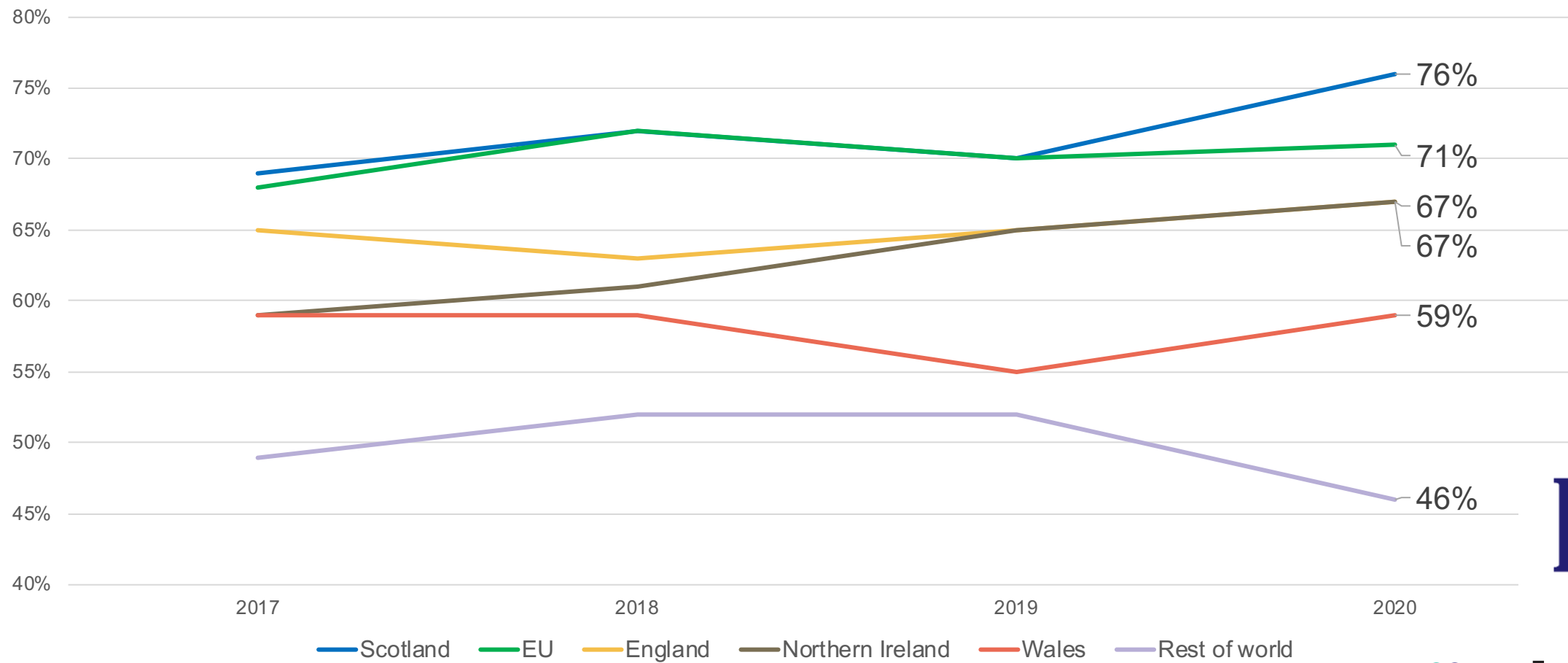
Who should contribute to the cost of teaching undergraduates



Scottish and EU students most strongly believe Government should pay majority of fees

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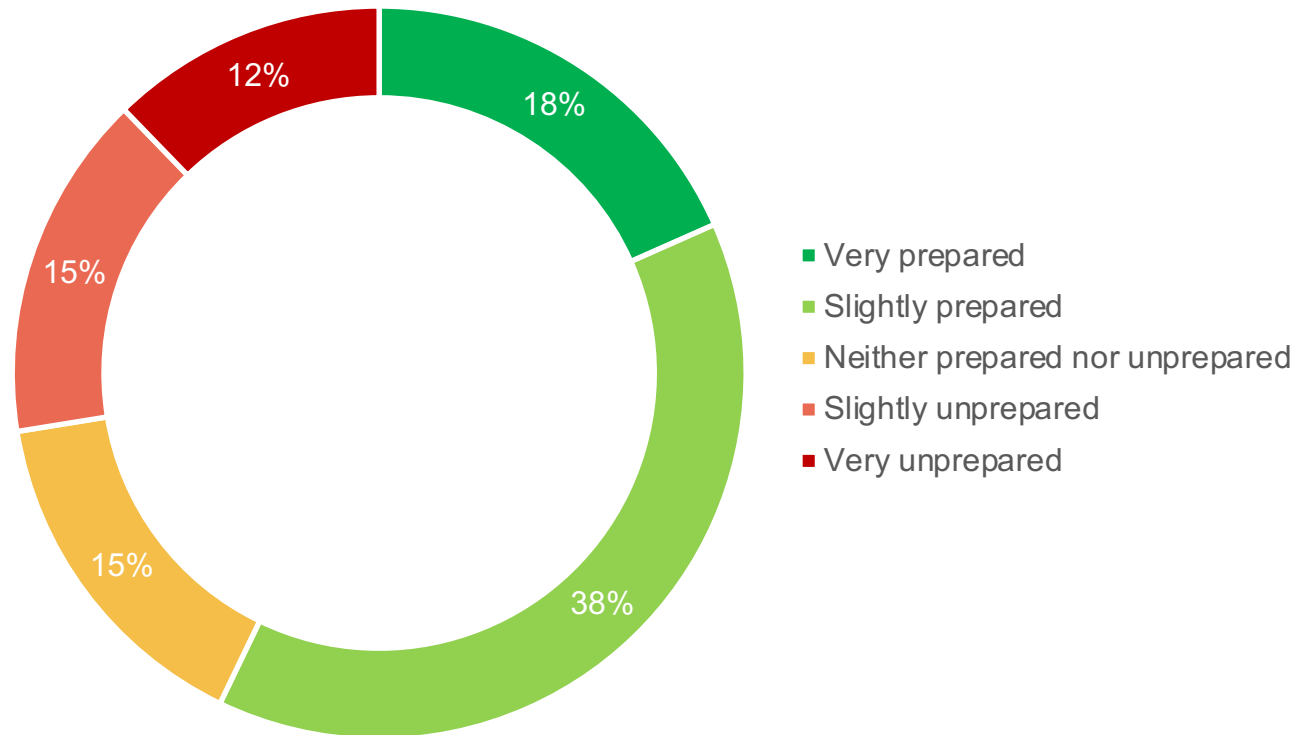
Government should pay more than half, or all of the costs



Most students feel well-prepared for the future, but a significant minority do not

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How prepared do you feel for the future?



hepi
Higher Education Policy Institute

Open for business?
Students' views on entering the labour market

JOBTEASER
Rachel Hewitt, HEPI Director of Policy and Advocacy

HEPI Policy Note 22 April 2020

Foreword
By Jonathan Black, Director of Oxford University Careers Service

Students graduating this year could, perhaps, be forgiven for thinking they have lived against a backdrop of uncertain and threatening events: the 9/11 terrorist attacks and subsequent wars, the 2008 financial crisis, the turmoil and division of Brexit, and throughout the period, an increasingly obvious climate crisis. Now, along comes a global pandemic that is beginning to make the previous environment look almost benign and limited.

This HEPI report confirms that students' familiarity with uncertainty is measurable by the fact that the majority of respondents say their perceptions haven't changed solely because of the Covid-19 pandemic. They remain generally positive about their future – perhaps the optimism of youth who either don't know or don't believe the predictions or maybe they see opportunities in the changes to come.

Two in three respondents have a specific career in mind, and over 70% of them chose it because it relates to their degree. Coupling this with the data that show at least half believe stability is part of a successful career, implies the students have quite a fixed set of plans and what constitutes success.

This report forms a useful benchmark of how much the pandemic is changing students' views of their career. The extent, scale, and life of this pandemic and its accompanying economic shock are only just emerging, and there could be a very long way to go before we return to a 'new normal'.

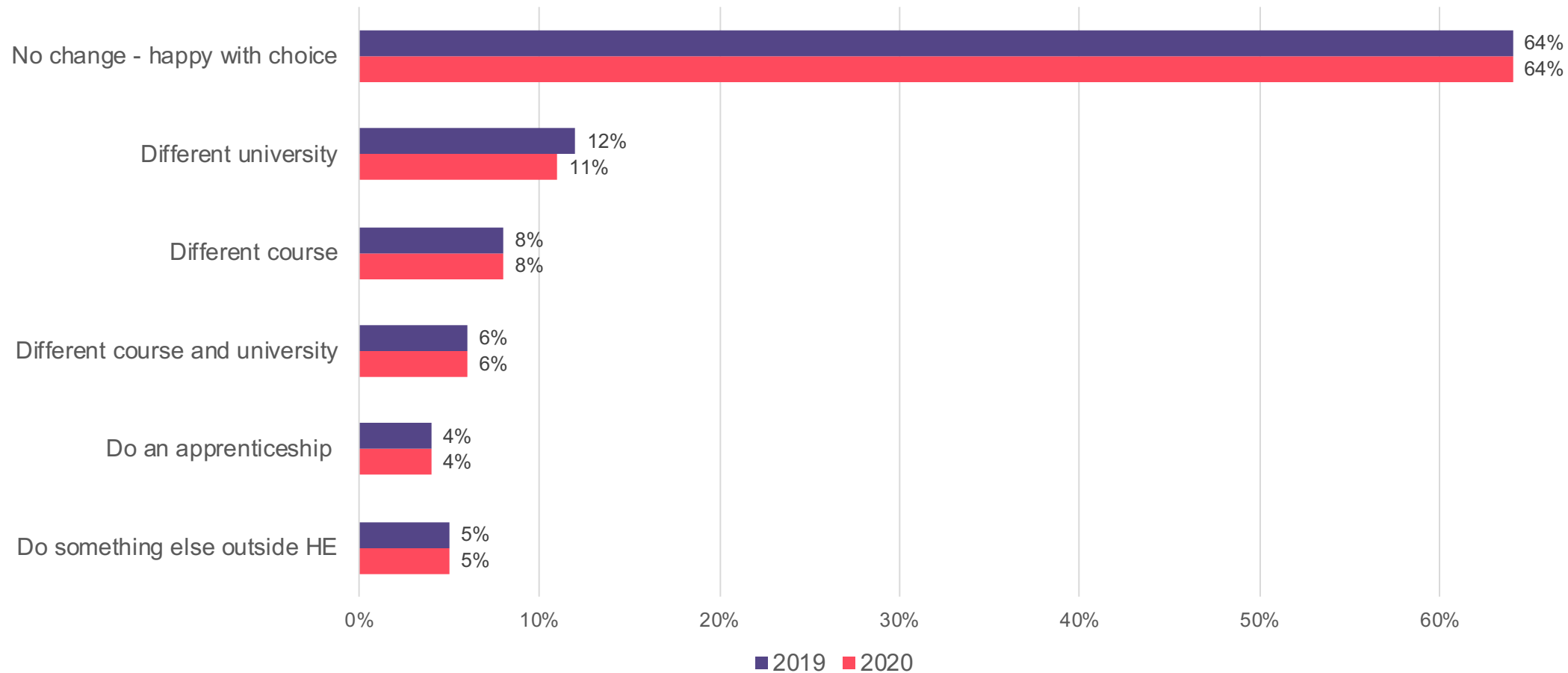
It will be interesting to review, in a few months' time, whether and by how much, these fixed plans have had to change. Students had already noted a drop in the number of vacancies and internships being advertised, and we can all predict that many popular industry sectors for graduate recruitment could see dramatic changes. Tourism, entertainment, and retail industries are already closed down, while health and social care, food production, distribution, and IT are already rising.

One day, we may come to see this useful report as a coming from a prelapsarian age of detachment and innocence – asking the same questions in the summer and the autumn will be fascinating and instructive.

April 2020 1

Most students would make the same choices over again

Whether would choose same course and university again



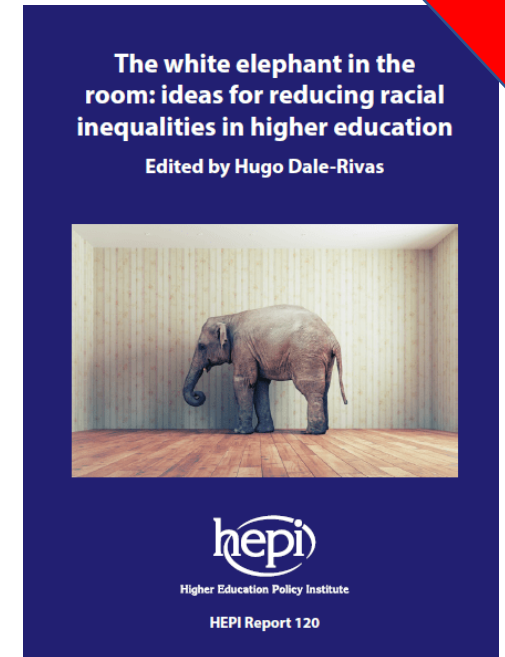
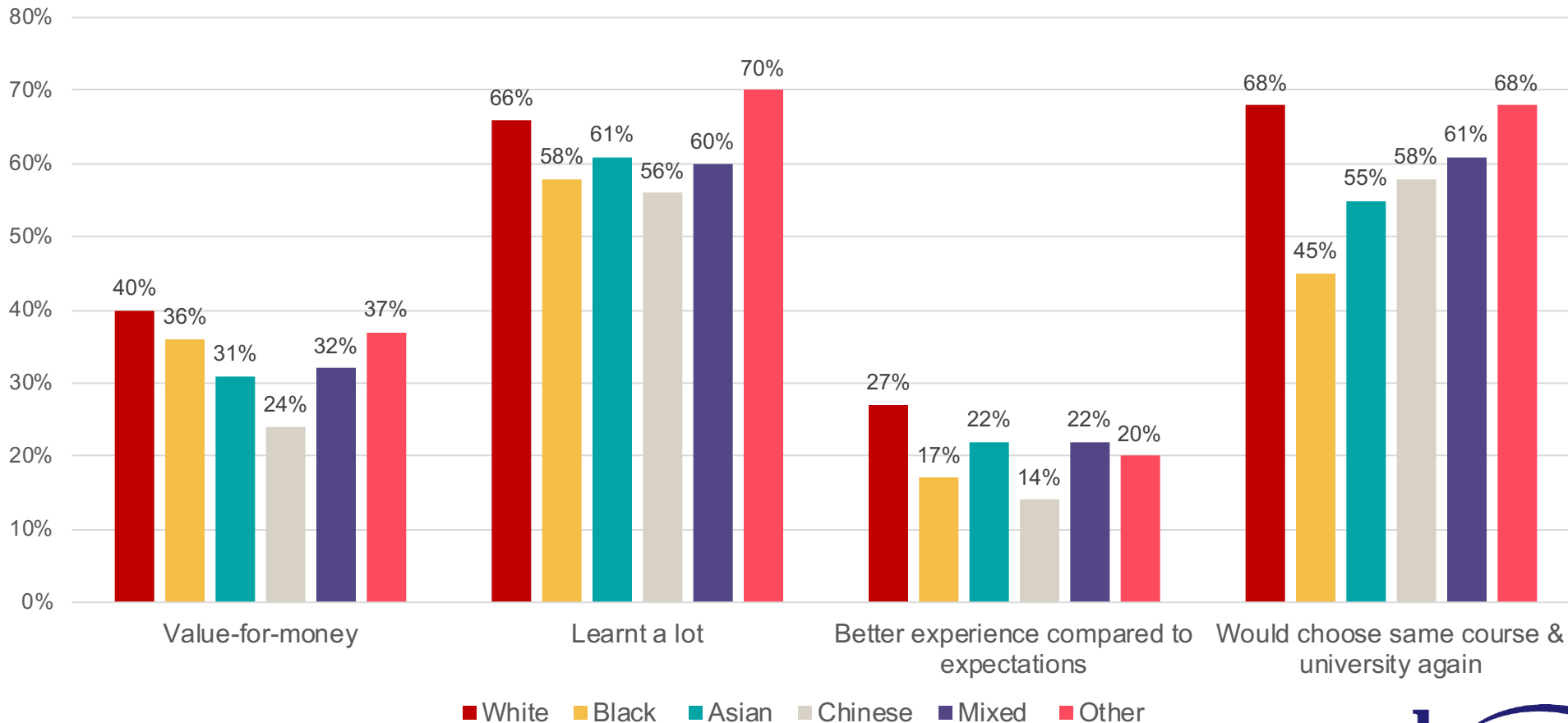
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Not all students have the same experience of higher education

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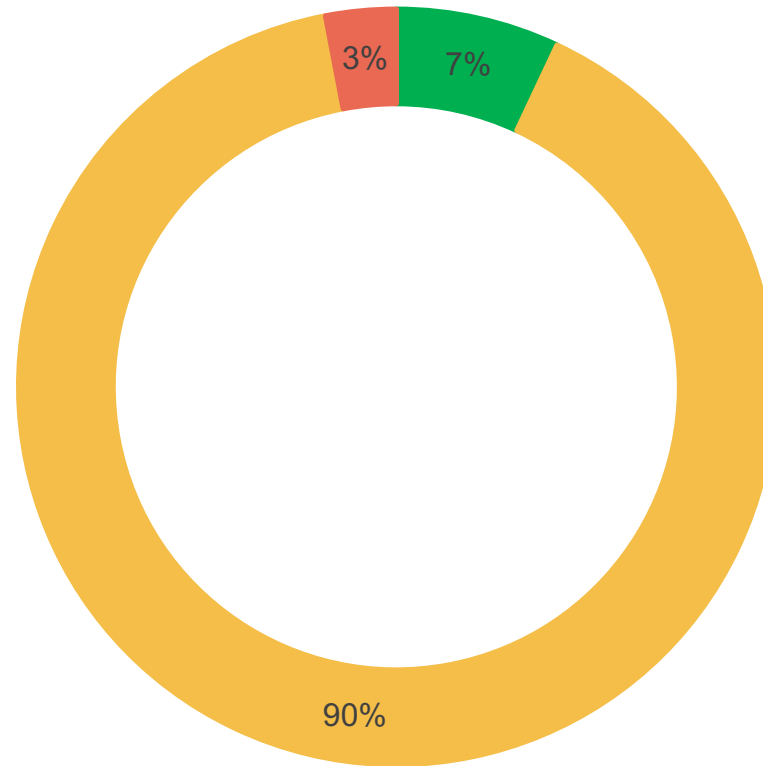
Key measures 2020 by different ethnic groups



Education technology played an important role even before the pandemic

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Which technology is used in your learning?



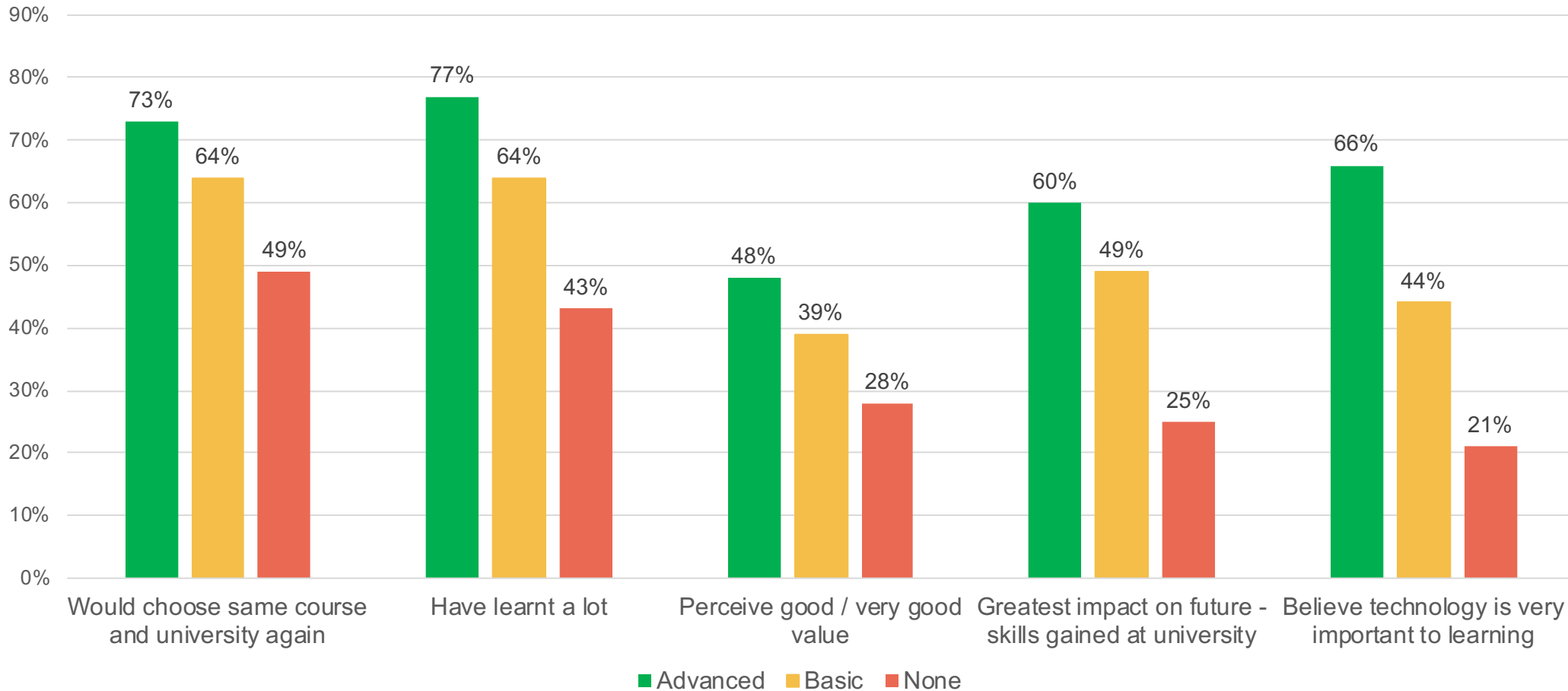
- Advanced
- Basic
- None



Greater use of technology tends to align with a better student experience

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Key measures – by technology used



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Students are starting to feel better informed on where their fees go

Students entering through Clearing might need on-going support

Students are spending more time in paid employment

Scottish and EU students most supportive of Gov paying majority of fees

Most students would make the same choices over again

But not all groups have such a positive experience of higher education

Educational technology plays an important part in students' experience

Students will need greater support in preparing for the future



AdvanceHE